

Troy Hofer Elementary School

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Dream it, Believe it, Achieve it!



Kristin Copes, Principal
 Sherri Blanchette, Assistant Principal
 Ann McCue, Instructional Coach

Dear Parent(s),

We are excited to share our Hofer unified grading and reporting practices with you. As a building, we are committed to using the following symbols to communicate with you on your child's classroom progress. You will find these symbols on assignments, activities, and other projects your child may work on in class.

Grading Symbol	Meaning
+	Plus - The assignment was completed independently with a high level of understanding.
✓ +	Check Plus - The assignment was completed with minimal teacher support and/or a good level of understanding.
✓	Check - The assignment was completed with teacher support and/or shows a growing understanding of concept(s).
✓ -	Check Minus - The student shows little to no understanding of the concept(s) and requires strong teacher support.

Below we contrast our school grading practice with our district report card so that you are aware of the purposes for each reporting structure.

Classroom Assignments/Activities	District Report Card
Shows the result of your child's ongoing work/practice.	Shows your child's progress in terms of mastering the end-of-the year grade level standard.
The symbol chosen reflects your child's performance for one particular assignment or activity.	The number on the report card (4,3,2,1) reflects your child's proficiency of an entire grade level standard.
The assigned symbol reflects only that assignment or activity.	The assigned number reflects a variety of assignments, observations, and anecdotal notes as part of the whole.
The assignment is one point on the grade level journey	Mastery of the standard is the end result.

In practice, your child may come home with many activities or assignments that are plusses (+) and still not receive a 4 on their report card. This is because the report card informs the attainment of an entire grade level standard versus an assignment that may reflect one particular skill or concept within a standard. If you have any further questions, please contact your child's teacher.

Partners In Education,
 Mrs. Kristin Copes, Principal Mrs. Sherri Blanchette, Asst. Principal Mrs. Ann McCue, Instructional Coach